

# Hamilton Trains Teachers

Prolonged effort on the part of Mrs. Josephine Jimenez, principal of Alexander Hamilton High School, and Art Sarna, director of special programs for the school, has been rewarded. Hamilton has been nam-

ed a teacher-training satellite and will soon put into effect an in-depth program for students of Mount St. Mary's College.

Explaining the program to the Hamilton faculty Tuesday afternoon,

February 15, Verle Lubberden, director of teacher-training for Mount St. Mary's and a former member of the Hamilton social studies department, outlined the plan to "take the professional preparation of teacher candidates out of the college classrooms onto the school campuses."

An outgrowth of the new Ryan Act, which mandates that teacher-trainee candidates spend more time in actual school programs rather than in courses in theory, the program will find college students beginning to work at Hamilton during their sophomore year and culminating with actual student-teacher assignments in their senior year.

"By the time the trainees begin actual classroom teaching here, they will be as familiar to students as any assigned member of the staff, and, in some cases, more so; for they will have served as aides in the offices, as tutors, as teacher-assistants, as resource people for student and teacher projects, and as long-time observers of a variety of classes, not just the ones in which they plan to student-teach,"

declared Sarna.

"It will be a tremendous boon to the students. Individual needs can be provided for to a degree that was just a dream a few years ago. The gifted student will have greater opportunities for individual study projects, the student with reading problems will have assistance never possible before to such an extent. The potential for supplemental aid for students is boundless."

Another feature in the program, that will add to the program time that college students usually waste in commuting between their college classrooms and their student teaching assignments, will be the teaching of required education courses at the high school. "In an actual laboratory situation," stated Lubberden, "the theory will be more meaningful for the trainees." It is also expected that some of the college courses will be open to auditing by interested high school students.

To be set up as part of the program will be teacher-preparation  
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## The Federalist

Alexander Hamilton High School  
2955 S. Robertson Blvd., Los Angeles, California 90034

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### NEWS IN BRIEF

#### Faculty Hosts Prof

Hamilton's faculty participated in the first staff development meeting on Wednesday, February 23, with guest speaker, Dr. Madeline C. Hunter of UCLA, discussing "The Teacher's Role in a Changing Senior High School."

Dr. Hunter stressed the importance of the teacher role in working with the individual student, understanding the student's place in development and working from that base.

The program was arranged by Art Sarna, special coordinator for curriculum development at Hamilton, and Principal Mrs. Josephine Jimenez.

#### Robert Ring Wins

Robert Ring, an eleventh grader at Hamilton, won the Lions Club Student Speaker Contest sponsored by the Rancho Park Lions Club, on Tuesday, February 22. Also competing and coming in second was Todd Grey, a twelfth grader.

The topic which Robert dealt with was "Education Today as I See It." For winning, he received

an engraved plaque. He now goes to the Area Contest (the entire Southland), and if he wins, would then go to the district 4 contest (California and Nevada).

If victorious in district 4 competition, Ring would receive a \$2,000 scholarship to the college he eventually attends. If he comes in second, third or fourth, he will receive a \$750 scholarship.

Hamilton teacher, Mr. Ted Johnson, was in charge of the contest; Mrs. Ann Bose coached the Hamilton team.

#### 11th Graders Plan

"I think this will be an enthusiastic semester," said returning Mrs. Barbara Tamraz, commenting on the eleventh grade council plans.

Aided by Mr. Victor Provencio, Mrs. Tamraz and the council are looking forward to a junior-senior basketball game on April 7; the traditional White Elephant Sale, April 19; the Flea Market on April 20-21; and a tenth-eleventh basketball game on May 12.

Class colors have been revealed: burgundy and white.

### Vocational Satellite On the Way - Johnson

Mr. Ted Johnson, Regional Occupation Program co-ordinator, has revealed the present status of the promised Hamilton \$64,000 printing satellite. The equipment, chosen by the Hamilton Advisory Council and paid for out of state funds, will begin to arrive during the summer, with installation expected by September.

The program, the first in this part of the city, aims as providing in-depth vocational training not only for Hamilton students but for those of nearby schools and even for young persons no longer officially in school.

In the future is the addition of

another ROP satellite, expected to cover the metal trades and the plastic trades. A great shortage of trained craftsmen in these fields indicates the practicality of the choice, declared Johnson.

The first stage of the implementation of the printing satellite will see the introduction of cold typesetting machines and training programs for operators. Since, according to Johnson, the printing industry is one of the nation's largest, there is a constant need for expert typists, who have in modern plants replaced the linotype operators.

### UCLA Names Yanks Phi Beta Kappas

Graduates of Hamilton are continuing to win laurels at the various branches of the University of California, according to Principal Mrs. Josephine Jimenez, in releasing a list of names of former Yanks honored by UCLA.

Eighteen recent Hamiltonians have been elected to Phi Beta Kappa at UCLA, including Fred Alschler, Jerome Burman, Richard Ciolek-Torrello, Stephen Commins, Sherry Fingarette, Carl Klein Mark, Richard Metz, Jeffery Pesses, Norman Pine, Esther Radom, Ronald Reiter, Betty Rostagno, Joel Ruben, Carol

Schwartz, Howard Schulman, Teri Schartz, Irene Sheiner, and Mark Urban.

Graduating magna cum laude were Marcus Libkind, Edward Reifman, and William Trott, all from the School of Engineering and Applied Science. Graduating cum laude from the College of Fine Arts were Barry Pogorel, Sylvia Lopez, and Wendy Urfrig. Announcements of honors at graduation are not complete.

Over 100 additional Hamilton alumni made the various Deans' Honor Lists, with over one-third earning the distinction more than once.

### City Discloses Survey Results

According to a citywide survey conducted last semester by the Los Angeles City School System, minority group pupils now make up 52.4% of the enrollment in the city's elementary and secondary schools. This total is up from last year's 50.2%.

The survey goes on to list the racial composition of each of the city's 586 schools.

The totals for individual racial and ethnic groups are 157,627 black pupils (24.9%), 144,007 of Spanish surname (22.7%), 21,704 Orientals (3.4%), 7,360 Filipino and other non-white minorities (1.2%), 1,308 American Indians (0.2%) and 302,044 "other white" pupils (47.6%). The total student enrollment at the time of the survey was 634,050.

Although the figures show a continuing trend toward most schools having students of all races, school enrollment generally continues to parallel the city's housing patterns. Such is the case with Area D, in which Hamilton is located. The area student breakdown is 16.2% black, 13.6% Spanish surname, 5.6% Oriental, 1.1% Filipino and other non-white minorities, 0.2% American Indians, and 63.3% "other white."

Many students may be interested in seeing how the enrollment breakdown of the junior high they attended has altered or remained.

Although there are a few schools in the Western League which continue to be lopsidedly un-integrated, eventual changes in housing patterns, open permits, and other occurrences will balance enrollments. Hamilton's minority enrollments are actually expected to be "rolled back" as a con-

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# Observations on Women's Role In Today's Changing World

By Glenn Gazin

George Bernard Shaw, in his play "Man and Superman," focused on what he termed the Life Force, a topic that has long been of prime interest to me. According to Shaw, Don Juan was, essentially, a character in opposition to God and/or nature, or, more specifically, a rebel against the Life Force; a man who escaped the clutches of women, promising them love, but never allowing himself to be held to account on the altar of matrimony. Shaw felt that Don Juan's modern disciples were wrong in defying this natural order. It was imperative that they not only give in the Life Force, but support it, particularly because of the special intelligence and perceptiveness which made them the clever fugitives from responsibility that they were. Shaw, a strong believer in eugenics, felt that these men could, and should, make collectively significant contributions to the attainment of racial betterment.

The Life Force is nature's gift and burden to all creatures—the instinct for survival. Women are strongly imbued with this instinct and recognize their main function to be the securing of a mate, and, subsequently, to procreate. It is man's duty to serve these queen bees. To compensate for their lack of natural importance, men build civilizations, unravel the mysteries of their universe, and fight wars: nevertheless, they are still subject to the dictates of the Life Force through their women. That is why men, as a group, so frequently hate and resent women as a group.

If, for the survival of our dangerously over-populated globe, we must stop procreating, nature will see to it that our race makes the necessary adjustments: it has already begun doing so in our Western civilizations. Systematically, women in our over-mechanized, noisy modern civilizations are being drained of their instinctive desire to have children. Perhaps Shaw never envisioned a world such as today's, wherein, paradoxically, women, stripped of their basic and traditional purpose, must compensate for this lack by actively seeking out the compensations to which men have had to resort. Men can only become more frustrated from this increased competition from a feminine faction that was traditionally labeled weak to soothe the usually battered male ego.

## Quistad to Augment Music Dept.

For the last several years our instrumental section of the music department has not been up to par. Rising costs and a large number of short term teachers teaching the instrumental courses can be blamed for the downfall. There has always been a constant supply of talent at Hami. The problem has been getting these people interested in our instrumental department.

Dr. Bill Teaford has done a marvelous job guiding our theatre arts workshop to outstanding performances for many years. But the music department needs much more than that. It needs a band and an orchestra that can be expected to perform at the exceptional stan-

dards required in a concert. Dr. Teaford cannot handle all of these things.

Into this picture stepped a young, intelligent, energetic, and dedicated young man, Mr. David Quistad. He was a student teacher here at Hami and became very popular with the administration as well as the students. It came as no surprise then that Mr. Quistad was given the job here in the instrumental department as soon as it appeared. The last few months have been difficult for him as he tries to bolster our instrumental section.

"I'm very pleased with what's happening," he said during a recent interview. "The students have been excellent and the administration has been very receptive."

Dear Feditor;

I would like to refer to an article that was printed in the FEDERALIST, February 18, "This Is No Way To Win Honor."

First of all, we do deserve to be Western League champs. If we were forced to forfeit all our games, we would deserve to finish last. The word "deserve" is defined as "to be worthy of — to merit." Crenshaw played most of its games with an ineligible player. This means the Cougars "deserved" to forfeit all of their games. If Crenshaw didn't "deserve" forfeiture, the L.A. City Athletics Board wouldn't have imposed the punishment.



Also anyone that can refer to Paliades as a "weary runner-up" is badly mistaken. Pali made it into the second round of the playoffs. The Dolphins beat University twice, gave Jefferson a game to talk about, and had one of the best players in the league, Steve Kay. "Weary runner-up" is a rather harsh word for a team that came within three points one game, and eight points in the other, of beating Hamilton, considering Hami was seeded second in the city playoffs.

The article stated rather clearly that it was the coach's fault that Crenshaw was eliminated. Anyone that can say that Willie West (Crenshaw's coach) isn't fit to coach must not know the facts very well. West led his team to one city championship in his first year at Crenshaw. The team was, and still is, ranked number one this year, his second. West lost two of his best men from last year's team, and still he formed a great team this year. He is probably the best coach in the city, and will most likely go on to college coaching in the near future.

By Cliff Scott; Sports Editor

## Hami is Real Ham

Those of you who are avid television viewers may have noticed familiar backdrops during some of your favorite shows. These shows include "Room 222," old reruns of Mr. Novak, some commercials, and, of course, numerous news shows from the recent bonfires.

Many must remember that ever-popular show about an ever-popular teacher, The teacher was Mr. Novak, portrayed by James Franciscus, who has recently undergone a character change and plays the role of a blind investigator. The show was produced by Twentieth Century Fox. Backdrop locations were evenly distributed between Hamilton and Los Angeles High Schools. As a result of the show's appeal, Hamilton became widely known, and those who entered the school at that time began taking stage names.

Recently, (over the Christmas Vacation, to be exact) Hamilton was invaded by the "Room 222" show. Many who came to Hamilton to play basketball during the holidays found themselves watching the filming instead. The stars of the show were all there, yet none of them seemed to have any special love for the school. Evidently, it was just another studio set for them.

Along with the set of "Room 222," there seems to be the beginnings of a new curse. When the crew finally finished at Los Angeles High, it was announced that the school was to be demolished. Now that they have finished filming at Hamilton it is announced that our school will also be demolished within a few years. Therefore, this word of advice is offered to other schools: Take heed! Lock your gates! Do not let the glamour of Hollywood television studios infiltrate! It just may leave your school in ruins.

The main problems facing Mr. Quistad now are lack of motivation and interest by some students, and lack of funds. Many students who are very talented with different instruments are staying away from the instrumental classes. All students who can play an instrument reasonably well are asked to talk to Mr. Quistad in bungalow 31.

The lack of funds has forced Mr. Quistad to depend on many of his students to bring their own instruments. If relief isn't forthcoming within the near future, the instrumental section may have to close down.

Hamilton now offers a stage band, concert band, and a chamber music ensemble. There are still many openings, especially in the string section.

Mr. Quistad is no stranger to the music field. He was graduated from Mount St. Mary's College, where he studied music theory and composition. He also produced and directed a concert at Mount St. Mary's in his senior year. L.M.

### The Federalist

#### STAFF BOX

The Federalist is a publication of the Journalism class of Alexander Hamilton High School, 2955 South Robertson Blvd., Los Angeles, Calif. 90034

Editors-in-Chief—Steve Rome, Mark Wiesenthal  
 Managing Editor—Glenn Gazin  
 News Editors—Ken Willner, Sari Pesses  
 Editorial Editor—Milton Miller  
 Features Editors—Leon Davidson, Normon Salter  
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# Racial Survey Findings

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sequence of a recent Board of Education ruling to deny any permits into contributing junior highs, Webster and Palms, or out of the school. The same policy will cover two of Hamilton's contributing junior highs, Webster and Pams.

| JUNIOR HIGH CHART |         |             |            |            |          |             |       |
|-------------------|---------|-------------|------------|------------|----------|-------------|-------|
|                   | Indian  | Black       | Oriental   | Sp.Sur*    | Other    | White       | Total |
| Palms %           | 4 (0.2) | 545 (28.5)  | 44 (2.3)   | 84 (4.4)   | 12 (0.2) | 1224 (64.0) | 1913  |
| Pasteur %         | 1 (0.1) | 1220 (78.5) | 71 (4.6)   | 73 (4.7)   | 5 (0.3)  | 184 (11.8)  | 1554  |
| Webster %         | 1 (0.1) | 578 (30.1)  | 245 (12.8) | 208 (10.8) | 20 (1.0) | 45.2 (45.2) | 1920  |

The racial breakdown of the high schools in this area generally follows the housing pattern.

| HIGH SCHOOL CHART |         |             |            |            |          |             |       |
|-------------------|---------|-------------|------------|------------|----------|-------------|-------|
|                   | Indian  | Black       | Oriental   | Sp.Sur*    | Other    | White       | Total |
| HAMILTON %        | 3 (0.1) | 930 (34.1)  | 111 (4.1)  | 122 (4.5)  | 15 (0.6) | 1539 (56.6) | 2720  |
| Crenshaw %        | 1 (0.1) | 3527 (97.8) | 53 (1.5)   | 17 (0.5)   | 1 (0.2)  | 7 (0.2)     | 3606  |
| Palisades %       | 3 (0.1) | 22 (1.0)    | 17 (0.8)   | 26 (1.2)   | 3 (0.1)  | 2114 (96.8) | 2185  |
| University %      | 3 (0.1) | 181 (5.7)   | 319 (10.1) | 252 (8.0)  | 63 (2.0) | 2343 (74.1) | 3161  |
| Venice %          | 8 (0.2) | 270 (7.9)   | 297 (8.7)  | 804 (23.4) | 42 (1.2) | 1999 (58.5) | 3420  |
| Westchester %     | 0 (0.0) | 327 (12.5)  | 104 (4.0)  | 86 (3.3)   | 1 (0.1)  | 2089 (80.1) | 2607  |

\* Spanish Surname

# Hami Chosen As Training Site

(Continued from page 1)

centers, which will serve a multitude of purposes. The rooms will be equipped with professional material, audio-visual aids, supplemental textbook and library material, and generous work space. The rooms will be utilized by regular Hamilton staff as well as the trainees, and by students, both for resource purposes and for individualized tutoring.

Hamilton, according to Mrs. Jimenez, was chosen for the program because it represents an intergraded school, has an unusually able faculty, and has had a long-established program for teacher-training. Provisions of the Ryan Act mandate that trainees learn to work in a variety of cultures. In the Hamilton situation, trainees may gain this experience within one school and not have to have multiple assignments.

Mrs. Jimenez detailed a second program that has long been envisioned by the Hamilton staff, the creation of departmental laboratories, staffed by para-professionals. "Much of the time teachers have to spend in hunting up supplemental materials, films, textbooks, will be expedited by para-professionals, who will take over much of the paper work. In addition, the para-professionals will be experts in certain subject areas and will be able to aid teachers and students in locating materials. They, along with the teacher-trainees, will be able to provide tutoring assistance for Hamilton students and guidance for research projects.

"We are implementing the departmental curriculum lab program immediately and have already hired one para-professional," declared Mrs. Jimenez.

Sarna named another supplemental program soon to be launched, one aimed at allowing faculty time for the development of new courses and new techniques. This one will utilize a pool of substitute teachers in the Area D facility to fill in while regular teachers pursue curriculum development, visit other schools to pick up teaching ideas, or work with smaller groups of students.

A corollary of the plan will allow for the exchange of teachers between high schools in the district for short periods of time. Sarna noted, "We plan to tap the multiple talent of teachers throughout the city to bring to Hamilton students the finest possible education, suited to their individual needs."

Mrs. Jimenez added, "There is no limit to the new courses, new materials, and new techniques that will evolve. We have for several years been preparing for this day, sending out teams of our staff members to study schools and school systems throughout the state. The result has been a pool of ideas that grows constantly. Hamilton has truly come of age with the implementation of the programs we have so long desired."

An outline of the semester's agenda for curriculum development reveals that time has been put aside for curriculum development by faculty almost monthly. The school day will be shortened slightly to allow groups to meet on these days.

"We have to realize that the development of interesting and relevant new programs takes time; we are determined to give the staff the best opportunity possible to provide the kind of education we all want for our students."

# Seniors Plan Activities

"The Kaheelawanies are a real enthusiastic class," said senior class president Joel Strom, "and I think the Kaheelawanies will give this school a real touch of togetherness. With such a spirited class, all of the activities planned by the council will be a complete success."

There are many ideas that are in the planning at the moment, according to Joel. One of the more popular ones is a possible night excursion to Clear Creek. All seniors would have to bring sleeping bags. Other activities in the planning are a senior beach party, a basketball game between the senior all-stars and the junior all-stars, and a senior-faculty game.

Already approved this year are a Senior Day, a Senior Recognition Dessert, and a Senior Week. For Senior Day, which is sponsored by GVP Edwina Crosby, there will be a volleyball game, a talent show, and the revelation of the winners of the class poll. BVP Tony Love will plan the Senior Recognition Dessert. During the dessert, awards will

be presented to parents and students who have devoted much of their time to help the class. During Senior Week, there will be another pie eating contest, and, hopefully, a water-balloon fight on the gym field.

But the two biggest events of the year will be the Prom and Grad Nite. Although Grad Nite is still in the planning stage, the Prom has been completely planned. It will be on April 21 at the Castaway and will last from 8:00 to 1:00. Cost is approximately \$10 per person. Included will be dinner, dancing, and door prizes.

Senior class sponsors this year are Mr. Greg Jackson, Mrs. Brenda Abramson, Mrs. Ann Bose, Mel Lewis, and Sumner Blank.

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# Bud Sez Younger, Denitz Honored

It was a cold and rainy day when we learned what happened to the baseball team. The coach buried his head in his desk, wishing it wasn't true. The rest of the team hung their heads, knowing their playoff hopes had been shattered. Such was the reaction when Randy Likhauter quit the team. "Slugger" Likhauter left the glamour of the diamond for the futility of being a boxboy. Instead of loading the bases, Randy will have to be satisfied with loading groceries. It was really a sad day. Who will ever forget Randy's sacrifice ground out against Palisades. What a shot!

Our baseball team has looked awfully good so far. The hitting and pitching has been there in wins of 14-2, 15-2, 18-3. Fantastic! Steve Swanson, Peter Waxler, and Tony Strickland will be the big three on the mound this year in Hami's bid for a Western League championship.

Some athletes never get appreciated. Take Manual Salas for example. He is a fundamentalist who is also a fine leader. His contributions do not show up in the box score, but you'll never convince the fans about this.

We apologize to the Cee basketball team. It was a misunderstanding on our part since their record was not the dismal 2-8 which we reported. The team was awarded THREE forfeit wins, which improves their record to a mighty 5-5. In addition, we reported the Cees lost to Palisades twice. They defeated Pali twice, and we apologize for the error.

**BY RICHARD "BUD" MEESE**  
William Younger and Marc Denitz capped incredible seasons by being named to the all league first team. William Younger averaged 18.4 points over the season while Marc averaged 13.9. In addition, Younger was outstanding in rebounding while Denitz led the team in assists. Our exclusive information from the Times has revealed that William Younger has made the all-city third team as well.

Hamilton was the only team going into the playoffs undefeated. This

was due largely to forfeitures by Crenshaw and University, Hami's major league competition. Hamilton had been tabbed as one of the favorites going into the playoffs, and it was this high consideration of the team that enabled some of the players to gain recognition despite the upset victory by Taft High in the first round.

Manual Salas, Marc Denitz, David Denitz, Rod Martin, Paul Krause and Mitch Gordon are graduating from this year's team. Next year's

team should be every bit as good with such potential stars as William Younger, Robert Shipley, Telpher Youman and Ron Tyus returning.

Hamilton had an excellent year, and we hope the team will complete an undisputed defense of its Western League crown next year to remove all doubt as to whom it belongs to.

For those seniors who led Hamilton to the league championship we would like to show our gratitude and to wish them the best of luck in the future.

## Golfers Get In the Swing

With seven of Hamilton's top men gone from last year's golf team, the outlook doesn't look too good this year. However, there are some bright spots on the team.

Paced by two year letterman David Eberstein and Larry Marx, as well as returning letterman Stuart Samuels, the team should win more than half of its matches.

Rounding out the team will be 10th grader Gary Garshfield, 11th graders John Kurtsman, Ray Burnstein, Rick Goren, Randy Podres, Mark Filler, David Coleman, and 12th grader Cliff Scott.

With a year of experience the sophomore and junior linksmen could turn into league contenders next year.

This year's league favorite is Palisades. The Dolphins are also the pick to coast to an easy city championship.

## Tennis Squad Net Victory

Overcoming such adversities as poor courts, glaring sunlight, and a planning mixup, the Hamilton netmen, under the leadership of new coach Melvin Lewis, downed the Granada Hills Scotsmen, 4-3. The win was the first in three years over Granada, last year's Mid-Valley League tennis champions.

This initial practice match featured the competitive debut of the varsity. Playing in the first and second singles spots and carrying much of Hami's hopes for a city playoff berth are tenth graders Earl Prince and Renard Johnson. Both were vic-

torious over Granada (Prince over Freek 6-2, 6-1; Johnson over Stearns 6-4, 6-2). The Yanks also hope to get consistent play from junior Craig Ehrlich as well as seniors Jon Goldstein and Mike Borodzicz.

However, the key matches in the 4-3 triumph over the Scots were two victories by Hamilton's doubles teams. After getting off to a shaky start, the second doubles team of Rick Powell and Richard Bergman fought back to win 5-7, 6-4, 6-2. It was then that the first doubles team of seniors Steve Rome and Peter Ziegler clinched the match with an easy 6-2, 6-4 victory.

## Swimmers Look OK in Pre-season Play

The Yank swimming team gave a revealing performance at the first competitive event of the season, the League Relay at Venice High. Hamilton's Varsity took third, beating its traditional rivals, Pali and Uni. This squad took seconds in the 200 yard butterfly, backstroke, and 400 yard individual medley relays. The Bee and Cee squads did not distinguish themselves on this occasion.

The veterans on Varsity gave their usual fine performances; Don and Jon Kobashigawa always doing

everything well, Jim Sanders and Mark Wasserman, the Junior Gems, tearing up the water, and newcomer Eddie Hayashita, showing real moxie. Alan Binder just keeps up.

Cee swimmers Maurice and Caesar Blancos, and Fred Denitz (no relation to the famed basketball players) are looking good at season's beginning.

When asked for a statement, Mr. Ronald Price responded with an inspiring, "All right. Everybody out of the pool."

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